

Newport College Transition Year 2018/19

“It always seems impossible until it's
done.” – **Nelson Mandela**





Aims of Transition Year

1. Education for **maturity** with the emphasis on **personal development** including **social awareness** and **increased social competence**.
2. The promotion of general, technical and academic skills with an **emphasis on interdisciplinary and self-directed learning**.
3. Education through **experience of adult and working life** as a basis for **personal development** and **maturity**.



What are the benefits?

- Students who do TY tend to **score significantly higher points** on the Leaving Cert, the average CAO points advantage is 26. *ESRI REPORT*
- **Work experience** – you gain an insight into the world of work
- Learn **new skills** or develop existing ones
- Enhance your CV
- More time to **make informed choices** regarding subjects and college courses
- Build **friendships**, become a **team player** through fun activities and trips away



Some
concerns..

- The cost
- It's a doss year..
- Not much homework
- I'll be too old leaving school

1

Have a positive
attitude

2

Try new things

3

Be open minded

Your role as a TY student

1

Support

2

Communicate

3

Encourage

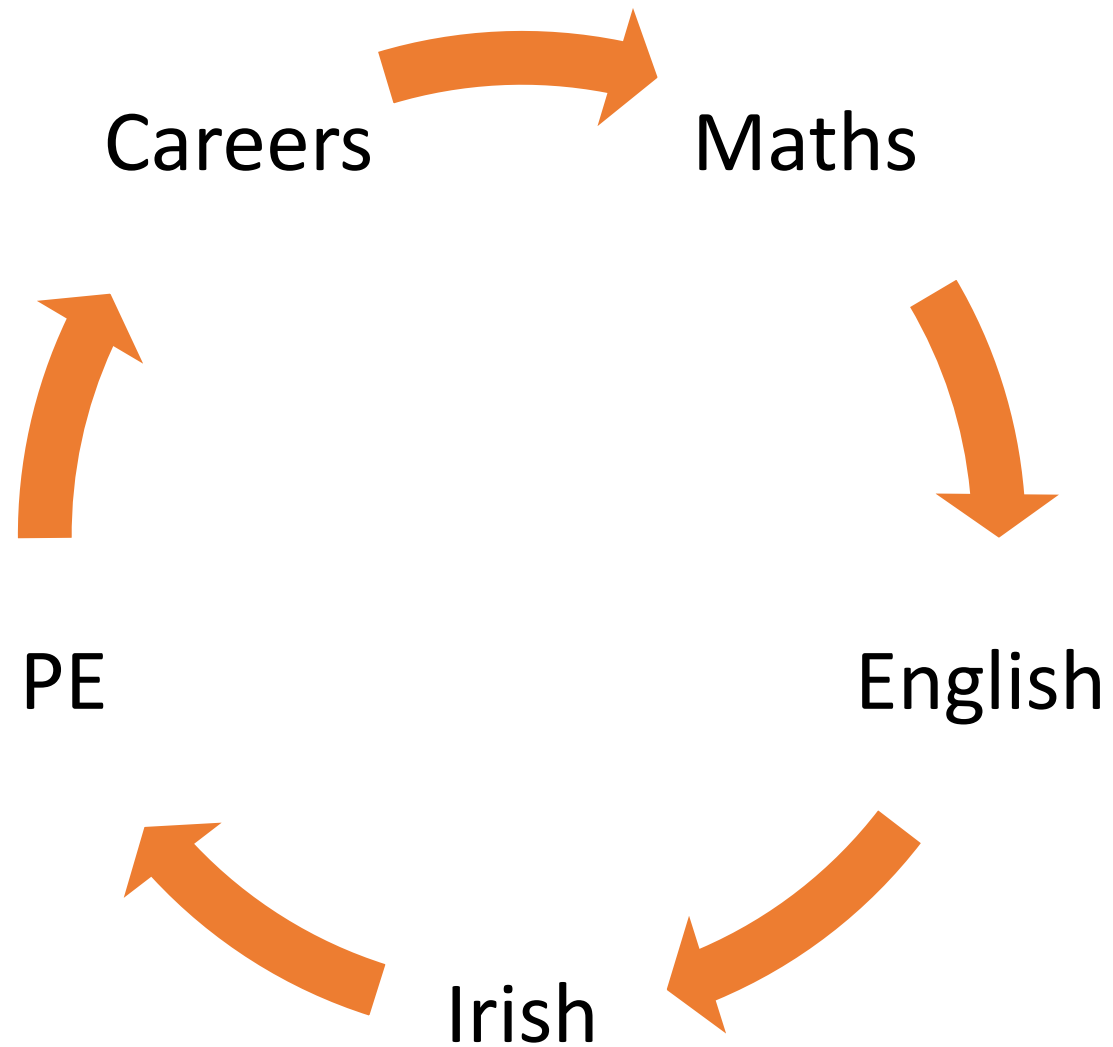
4

Application
Form

Role of parent/guardian



Core Subjects





Design

Art

Home Economics

SUBJECT SAMPLING LAYER



A diagram showing four horizontal bars of different colors (blue, teal, green, and olive green) stacked vertically. Each bar has a rounded left end and a straight right end. To the left of each bar is a small vertical line segment that connects to a larger vertical line segment on the left side of the bar. To the right of each bar is a larger vertical line segment that connects to a larger vertical line segment on the right side of the bar. The bars are labeled 'French', 'Business', 'Humanities', and 'Music' from top to bottom.

French

Business

Humanities

Music

SUBJECT SAMPLING LAYER



A diagram showing four horizontal rows. Each row consists of a green rounded rectangle on the left and a white rectangle on the right. The green rectangles contain the text 'Agricultural Science', 'Biology', 'Chemistry', and 'Physics' from top to bottom. The white rectangles are empty. A thin green line runs horizontally across the top of the green rectangles, and another runs horizontally across the bottom of the white rectangles. On the left side, a vertical green line connects the four rows, with short horizontal segments extending to the left of each row.

Agricultural Science

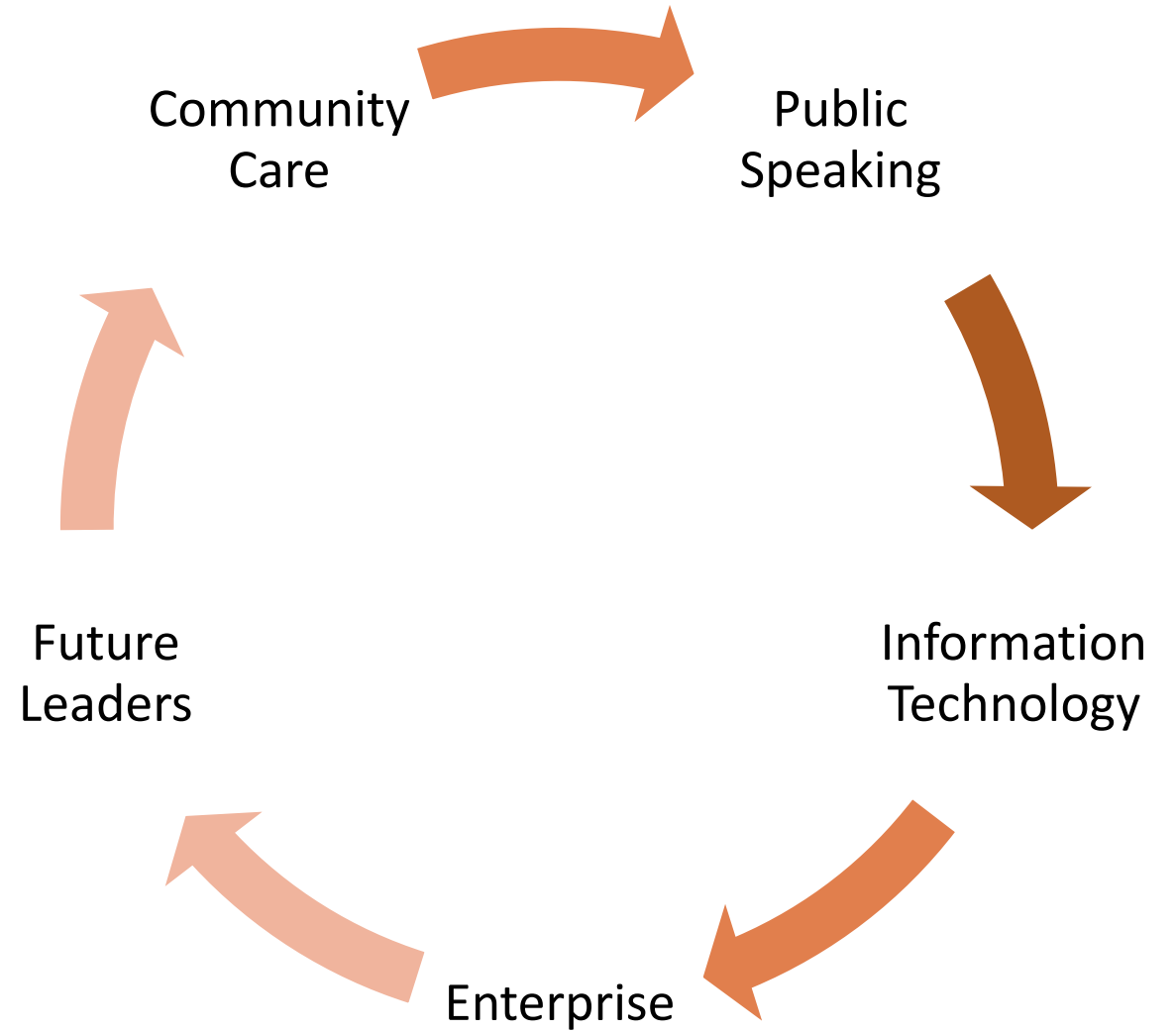
Biology

Chemistry

Physics

SUBJECT SAMPLING LAYER

TY SPECIFIC LAYER



Safe Food For Life

Choose Safety
Programme

Skills@Work Programme

Short
Courses

First Aid/CPR Training

Manual Handling Training

Healthy Relationships
Programme

Short
Courses





FUTURE LEADERS

TRANSITION YEAR
PROGRAMME

[LEARNING.GAA.IE/FUTURELEADERS](https://learning.gaa.ie/futureleaders)

GAA Future Leaders Modules

- Future Leaders FMS & Coaching of Hurling/Football Module
- Future Leaders Refereeing Module
- Future Leaders Administration Module
- Future Leaders Sports Journalism Module
- Future Leaders Performance Analysis Module
- Future Leaders Nutrition Module
- Future Leaders Wellness Module
- Future Leaders Event Management Module



**FUTURE
LEADERS**
TRANSITION YEAR
PROGRAMME

-Pupils will receive a GAA Certificate for each completed module.

[LEARNING.GAA.IE/FUTURELEADERS](https://learning.gaa.ie/futureleaders)

Assessment:

- Each pupil gets an online e-Portfolio to store and share documentation and assignments on learning.gaa.ie/futureleaders.
- As pupils complete tasks for each module, they upload them to their e-Portfolio to be assessed.
- Pupils receive certification for each module when all the tasks are completed and submitted to their e-Portfolio.

Competition:

- There is a competition element to the “Future Leaders Programme” also.
- For example, the best “Sports Journalist” will be chosen to shadow a sports journalist in Croke Park on a big match day.
- The winners of these competitions will be picked from the work submitted to the pupils’ e-portfolio.

**FUTURE
LEADERS**

TRANSITION YEAR
PROGRAMME

A faded background image of a GAA field with a goalpost and surrounding trees.

LEARNING.GAA.IE/FUTURELEADERS



**GAISCE
THE PRESIDENT'S
AWARD**



Complete an activity in
each section to earn an
award



GAISCE
THE PRESIDENT'S
AWARD



LOOK INTO LAW TRANSITION YEAR PROGRAMME



- Trial viewing
- A tour of King's Inns
- A tour of the Four Courts
- A walk-through of the Criminal Courts of Justice
- A talk from a Court Garda
- A talk from a sitting Judge
- A talk from a Legal Affair Correspondent
- Participate in an interactive Mock Trial

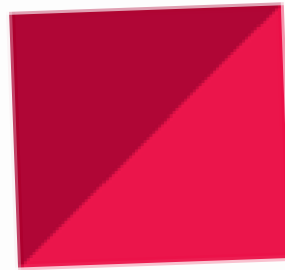
Transition Year MiniMed Programme: Waterford

Waterford RCSI Transition Year MiniMed School Programme offers a four-day experience for transition year students interested in a career in medicine.

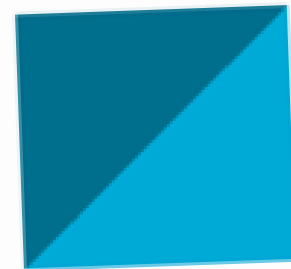
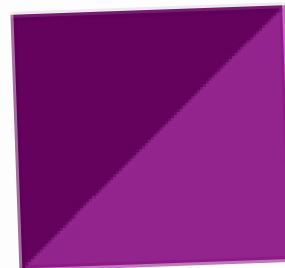


ENGINEERING

YOUR



FUTURE



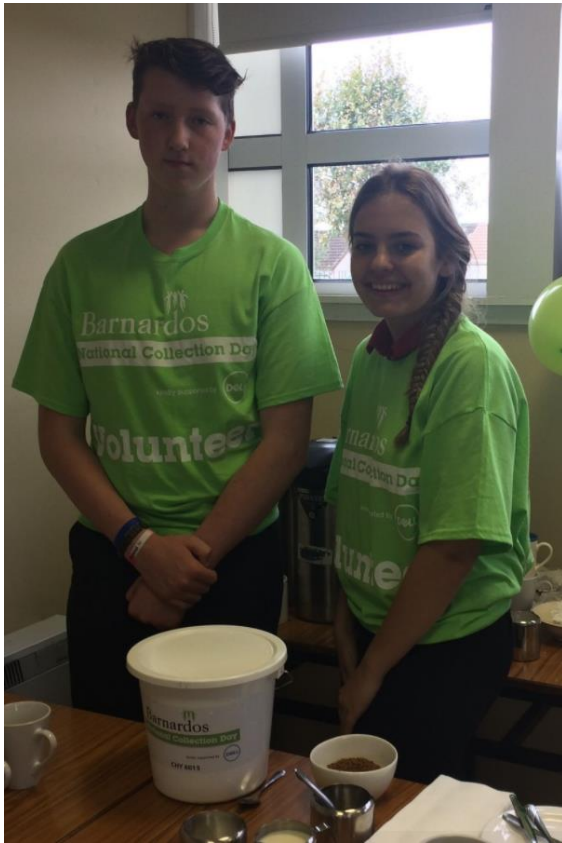


AIR CORPS - AERIAL SUPPORT TO THE ARMY AND THE NAVY

Protection of Airspace Operations



*Community
Involvement*



Fundraising Barnardos Coffee Morning

TEAM HOPE
Ireland





Progress for Pieta

In association with
Pieta  House



**JUNCTION 14
MAYFIELD**





Day Trips

TY Induction

Transition Year off to a great start! Getting to know each other!



College Open Days





Guest Speakers



- **INTERNAL**

- Project work
- Class presentations
- ICT presentations
- Oral assessment
- Interview
- Student diary/reflections
- Written/practical work
- Class tests

- **EXTERNAL**

- Work experience, employer report
- First Aid
- Manual Handling
- Safe Food



The cost of TY is €450

- A deposit of €100 is payable with the application and €350 payable in April
- OR
- A further €150 in April, €100 in May and final €100 in June 2018
- Payments of cash or cheque will be accepted at the office

Finally...

Transition year is an exciting year as well as demanding.



You will get out of TY what you put in.



Students are expected to volunteer for many projects and opportunities available, which can take place both during and outside school time.



You will be expected to work with different people to develop your team work skills and social skills.



You will be provided with opportunities to engage in different styles of learning and different forms of assignments and homework.



Students are expected to maintain high standards of work and be responsible for their own learning

