

# Newport College

## Our Digital Learning Plan

### 1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

#### 1.1 School Details:

- **Newport College is a small co-educational school in Newport, Co. Tipperary, under the patronage of Tipperary Education and Training Board. We are a growing school with enrolment expected to double over the next 5 years. We are a DEIS schools, and as such have access to a Home School Community Liaison Coordinator, a School Completion Project Coordinator and have JCSP running at Junior Cycle. We also offer the LCA and LCVP programmes in the school.**

#### 1.2 School Vision:

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#### 1.3 Brief account of the use of digital technologies in the school to date:

- Our school have embedded the Office 365 platform for the purpose of communications such as emailing and collaboration
- Vsware
- Portable Chromebooks

### 2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period *January 2019 to September 2019*. We evaluated our progress using the following sources of evidence:

- Survey of staff – following a presentation at a staff meeting
- Focus group with 3<sup>rd</sup> year students
- Focus group of AP1 and senior management team

## 2.1 The dimensions and domains from the Digital Learning Framework being selected

- Domain 4: Teachers' Collective/Collaborative Practice

## 2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Teachers contribute to building whole-staff capacity by sharing their expertise	Teachers collaborate in determining how digital technologies can be used effectively for teaching, learning and assessment

## 2.3. These are a summary of our strengths with regards digital learning

- Office 365 becoming embedded
- All students now have access to Office 365 email accounts and suite of Office apps
- All junior students have timetabled ICT classes each week
- Students at supervised study have access to Chromebooks each evening.
- Each classroom is networked and has an interactive data projector.

## 2.5 This is what we are going to focus on to improve our digital learning practice further

- Build capacity of staff to use Microsoft Teams as a learning platform
- Roll out use of Microsoft Teams to students, starting with TYs
- Increase staff interactions with our Learning and Teaching Team

## 3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

## Digital Learning Action Plan

DOMAIN: (From Digital Learning Framework) <b>Teaching and Learning</b>				
STANDARD(S): (From Digital Learning Framework)  <b>Teachers contribute to building whole-staff capacity by sharing their expertise</b>				
STATEMENT(S): (From Digital Learning Framework)  <b>Teachers collaborate in determining how digital technologies can be used effectively for teaching, learning and assessment</b>				
TARGETS: (What do we want to achieve?)  <b>Each subject department will engage in the use of Microsoft Teams to enhance the teaching, learning and assessment of the students.</b>				
ACTIONS <small>(What needs to be done?)</small>	TIMEFRAME <small>(When is it to be done by?)</small>	PERSONS / GROUPS RESPONSIBLE <small>(Who is to do it?)</small>	CRITERIA FOR SUCCESS <small>(What are the desired outcomes?)</small>	RESOURCES <small>(What resources are needed?)</small>
<ul style="list-style-type: none"> <li>● Introduce Learning and Teaching Team</li> <li>● Mentor system for staff</li> <li>● Survey of staff</li> </ul>	<ul style="list-style-type: none"> <li>● October 2019 @ staff meeting</li> <li>● October – December 2019</li> <li>● March /April 2019</li> </ul>	<ul style="list-style-type: none"> <li>● ADeady</li> <li>● AP1s, DP &amp; P to act as mentors</li> <li>● DL Coordinator and L&amp;T Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>● Increased engagement in use of L@T Team</li> <li>● Professional conversations with all staff</li> <li>● Increased reported use of L&amp;T Team</li> </ul>	<ul style="list-style-type: none"> <li>● Powerpoint, handout</li> <li>● Time – template for questions</li> <li>● Office Form survey</li> </ul>

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**EVALUATION PROCEDURES:**

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

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